|  |  |  |
| --- | --- | --- |
| **TOPIC: Numbers/colors** | **EXAM: “Numbers and Colors A-B”** | **LEVEL: A1** |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ | | |

* Write the level of proficiency for each student, according to the defined criteria.
* Add the points to obtain the total score.
* Convert the score to a percentage and qualitative assessment.

|  |  |  |
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| **LEVELS OF PROFICIENCY** | | |
| **1** | **2** | **3** |
| **NEEDS IMPROVEMENT**C:\Users\betaa\OneDrive\Imagens\EMOJI\not so good.png | **DEVELOPING**C:\Users\betaa\OneDrive\Imagens\EMOJI\I like2.png | **PROFICIENT**  C:\Users\betaa\OneDrive\Imagens\EMOJI\Great.jpg |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **STUDENTS’ NAME** | | | | | | | | | | | | | | |
| **CRITERIA** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **SPEAKING**C:\Users\Utilizador\Google Drive\_ERASMUS\IO3-RatingScales\Symbols for Rubrics\Screenshot (720)_A.png  Tells the numbers and colors correctly  “yellow eight, brown ten” | Q | 1 | 2 | 3 | 4 | 5 | | 6 | Q | 1 | 2 | 3 | 4 | 5 | 6 |
| **✓/X** |  |  |  |  |  | |  | **✓/X** |  |  |  |  |  |  |
| **\_\_\_\_ / 3** | | | | | | | | **\_\_\_\_ / 3** | | | | | | |
| **LISTENING**C:\Users\Utilizador\Google Drive\_ERASMUS\IO3-RatingScales\Symbols for Rubrics\Screenshot (720)_A.png  Colors the numbers correctly | Q | 1 | 2 | 3 | 4 | 5 | 6 | | Q | 1 | 2 | 3 | 4 | 5 | 6 |
| **✓/X** |  |  |  |  |  |  | | **✓/X** |  |  |  |  |  |  |
| **\_\_\_\_ / 3** | | | | | | | | **\_\_\_\_ / 3** | | | | | | |
| C:\Users\Utilizador\Google Drive\_ERASMUS\IO3-RatingScales\Symbols for Rubrics\Pronunciation.png  **FLUENCY AND PRONUNCIATION:**  speech clarity; speech rate; pronunciation | **\_\_\_\_ / 3** | | | | | | | | **\_\_\_\_ / 3** | | | | | | |
|  |  | | | | | | | |  | | | | | | |
| **TOTAL SCORE** | **\_\_\_\_\_/9** | | | | | | | | **\_\_\_\_\_/9** | | | | | | |
| **PERCENTAGE ✶** | **\_\_\_\_\_%** | | | | | | | | **\_\_\_\_\_%** | | | | | | |
| **QUALITATIVE ASSESSMENT ✶** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | |

**✶**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **score** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| **%** | **11** | **22** | **33** | **44** | **56** | **67** | **78** | **89** | **100** |
| **Qualitative Assessment** | **Poor** | **Unsatisfactory** | | | **Satisfactory** | | **Good** | | **Very good** |